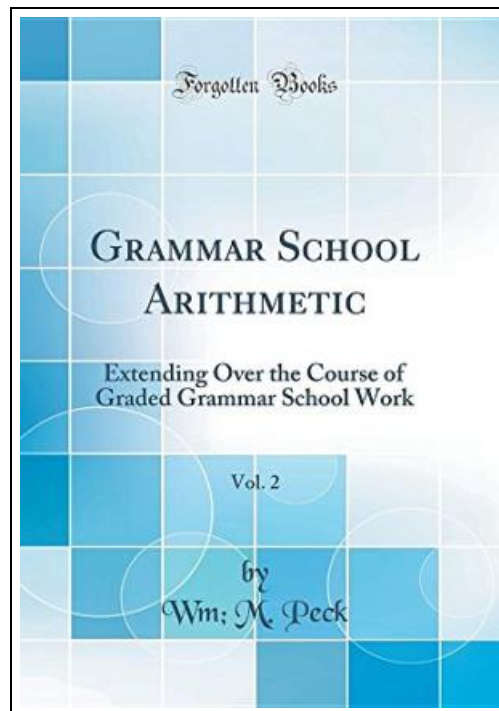


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Reviews

The publication is straightforward in study better to fully grasp. It is definitely simplistic but excitement inside the 50 percent of your publication. It is extremely difficult to leave it before concluding, once you begin to read the book.
(Mazie Johns IV)

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Forgotten Books, 2018. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Grammar School Arithmetic, Vol. 2: Extending Over the Course of Graded Grammar School Work This book has been prepared for the pupils of our common schools with two special objects in view: to train the mind of the child to acquire facility and accuracy in the fundamental use of number, in both oral and written work, in an orderly and natural way; and to prepare him for the business of daily life. The author has also had in view the needs of the many children who are compelled to leave school at an early age and who have no time to spend in learning the definitions and theories of arithmetic, but who need a great deal of practice in the essentials of the subject. The problems have been constructed with special reference to utility and business needs, and they are written in definite arithmetical language within the comprehension of the child. An important feature is the arrangement of the lessons, each of which consists of fifteen concrete problems five mental and ten written. The five mental problems are similar in appearance and process of solution to the ten written problems which follow, and are to be used as an introductory lesson. Teachers will at once note the peculiar advantage of a book in which mental and written work are combined in the same lesson. It furnishes matter which hitherto they have been obliged to find elsewhere or entirely neglect. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing...



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