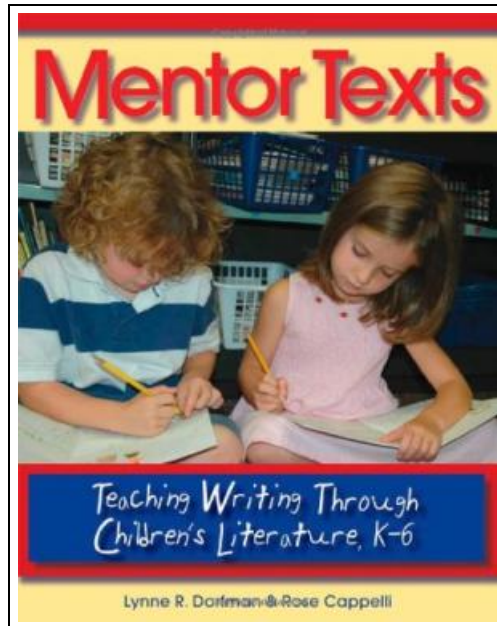


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Stenhouse Publishers. Microfilm. Book Condition: new. BRAND NEW, Mentor Texts: Teaching Writing Through Children's Literature, K-6, Lynne R. Dorfman, Rose Cappelli, How do children's book authors create the wonder that we feel when reading our favorite books? What can students and teachers learn from these authors and books if we let them serve as writing mentors? In Mentor Texts , Lynne Dorfman and Rose Cappelli show teachers how to help students become confident, accomplished writers, using literature as their foundation. The book is organized around the characteristics of good writing--focus, content, organization, style, and conventions--and includes: mentor texts that can be used to scaffold student work; student writing examples to demonstrate how students take risks as writers; teacher writing examples to show the power of teacher as writer; a comprehensive annotated list of children's literature that includes specific suggestions for teaching points; "Your Turn" lessons at the end of each chapter that show how to put the ideas into practice. Rose and Lynne write in a friendly and conversational style, employing numerous anecdotes to help teachers visualize the process, and offer strategies that can be immediately implemented in the classroom. Each "Your Turn" lesson is built around the gradual release of responsibility model, offering suggestions for demonstrations and shared or guided writing. Reflection is emphasized as a necessary component to understanding why mentor authors chose certain strategies, literary devices, sentence structures, and words. This practical resource demonstrates the power of learning to read like writers. It shows teachers and students how to discover the ways that authors make writing come alive, and how to use that knowledge to inspire and improve their own writing.



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